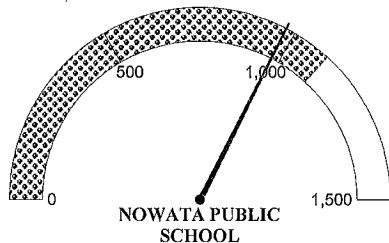


NOWATA PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2009-2010**Academic Performance Index (API) and Accountability Data**

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).

District API Score for Regular Education Students

NOWATA PUBLIC SCHOOL has a Total API of 975

The scale for API scores ranges from 0-1500 with 1092 as the current state average for regular education students.

No Child Left Behind Act Statewide Performance Benchmarks for 2009-2010:
Mathematics API - 1074 Reading API - 1060
Percent of Students Tested - 95%
Attendance Rate API - 618
Graduation Rate API - 842

Legend:

**** represents missing data or data involving small numbers
 CI = met target with confidence interval applied
 SH = met target by meeting safe harbor criteria

Additional Indicators for Federal AYP

Total Graduation 2009: 1445 (97.2%)

***Graduation 4 year 2009:** 1445 (97.2%)

Attendance: 1206 (96.0%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested		
			Math	Reading	Science
All Students					
All	922	978	100	99	100
Male	916 CI	920 CI	100	99	100
Female	928 CI	1042 SH	100	99	100
Black	****	****	****	****	100
Amer. Indian	832	918	100	99	100
Hispanic	****	****	****	****	100
Asian	****	****	****	****	100
White	1064 CI	1090	100	99	100
Other	****	****	****	****	100
Econ. Disadv.	829	877	100	99	100
Migrant	****	****	****	****	****
Students with Individualized Education Programs (IEP)					
IEP	757 CI	703 SH	100	98	100
English Language Learner Students (ELL)					
ELL	****	****	****	****	****
Regular Education Students					
Regular Education	946	1021 CI	100	99	100

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2009-2010.

Student Groups must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

NOWATA PUBLIC SCHOOL

*No Child Left Behind Act Annual Report Card 2009-2010***Accountability Data***No Child Left Behind Act School Identifications*

Adequate Yearly Progress NOWATA PUBLIC SCHOOL has not made adequate yearly progress.

***District in Need of Improvement:** NO

Number of schools in district identified
as in "Need of Improvement": 0

*Districts that have failed to make AYP for two consecutive years (based on the same subject) across all grade spans (elementary, middle, and high school) will be designated as in "Need of Improvement". Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	89.4%	10.5%	0.0%



Percent of Teachers with Emergency Certificates: 0%

The 2009-2010 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:

	Highly Qualified	Non-Highly Qualified	Total Classes	Total Classes Highly Qualified
Total for District:	98.7%	1.2%	406	401

*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

**High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

NOWATA PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

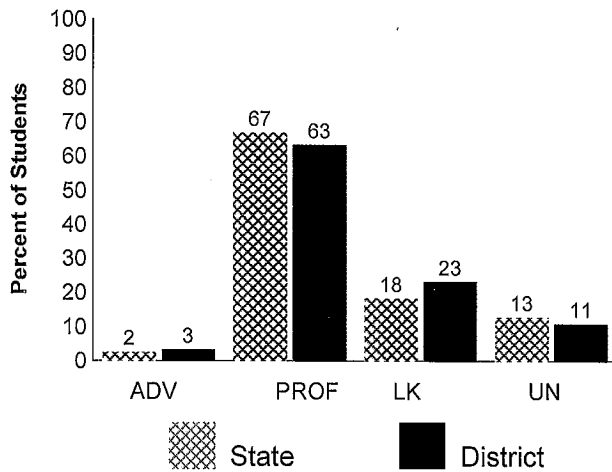
Grade 3

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

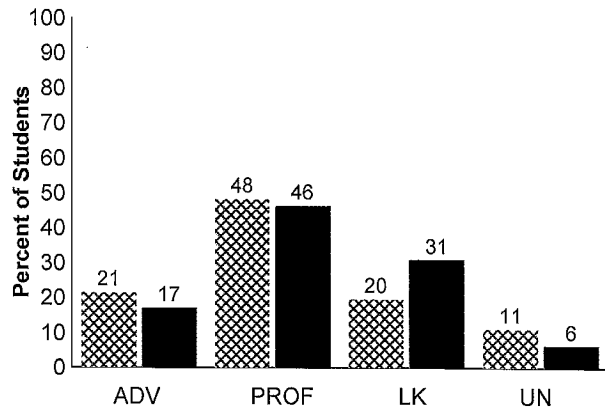
State and District Reading Results

All Students Tested



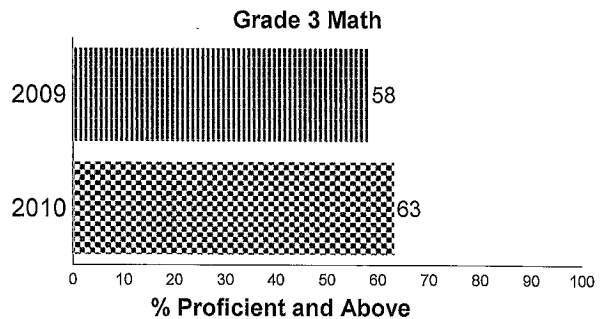
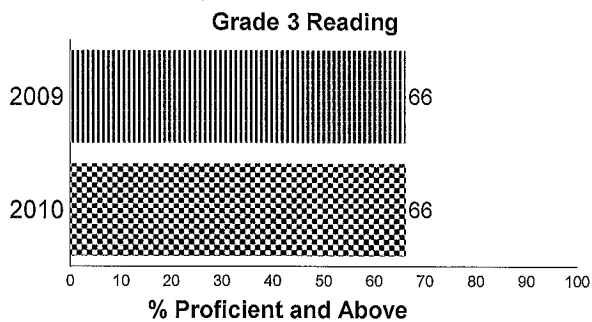
State and District Math Results

All Students Tested



District Trend Data

All Students Tested



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

NOWATA PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

Grade 3**District Results**

The tables below present Math and Reading results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	65	3	63	23	11	65	17	46	31	6
Amer. Indian	31	3	48	32	16	31	10	52	29	10
Black	3	****	****	****	****	3	****	****	****	****
Hispanic	2	****	****	****	****	2	****	****	****	****
White	29	3	76	17	3	29	24	45	28	3
Female	29	0	66	28	7	29	7	62	31	0
Male	36	6	61	19	14	36	25	33	31	11
Econ. Disadv.	43	5	54	28	14	43	9	47	35	9
IEP w/o Accom.	3	****	****	****	****	3	****	****	****	****
IEP Accom.	2	****	****	****	****	2	****	****	****	****
Regular Education	60	3	63	23	10	60	17	47	32	5
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	1	****	****	****	****	1	****	****	****	****
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	3	****	****	****	****	3	****	****	****	****

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

NOWATA PUBLIC SCHOOL
No Child Left Behind Act Annual Report Card 2009-2010

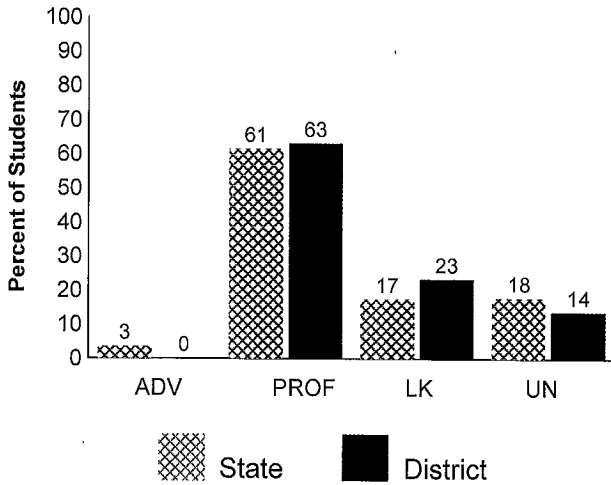
Oklahoma School Testing Program (OSTP)
Grade 4

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

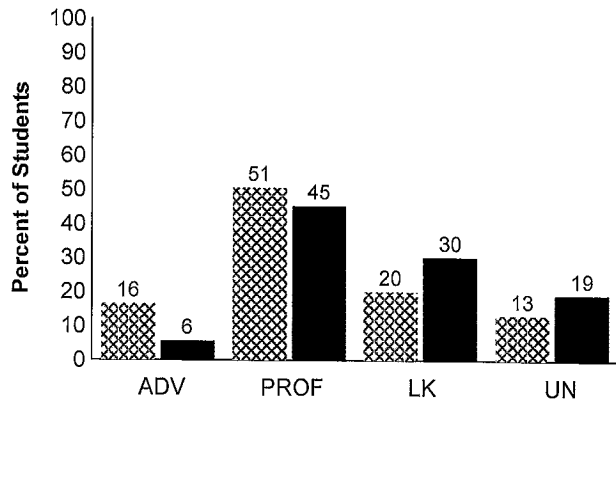
State and District Reading Results

All Students Tested



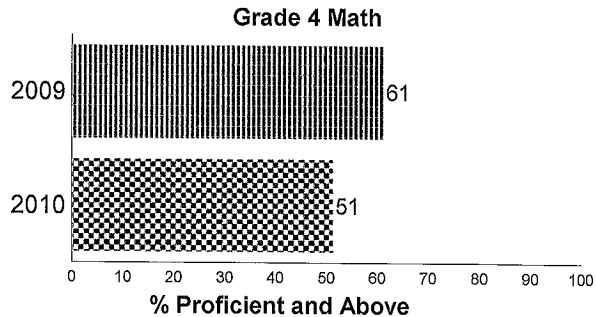
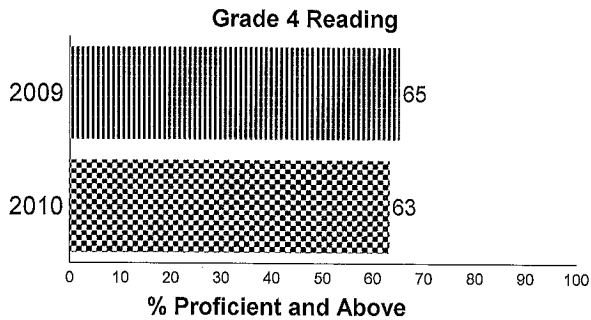
State and District Math Results

All Students Tested



District Trend Data

All Students Tested



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

NOWATA PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

Grade 4**District Results**

The tables below present Math and Reading results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math				
	# Tested	%ADV	%PROF	%LK	%UN	# Tested	%ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	73	0	63	23	14	73	6	45	30	19
Amer. Indian	43	0	56	26	19	43	5	44	26	26
Black	4	****	****	****	****	4	****	****	****	****
Hispanic	3	****	****	****	****	3	****	****	****	****
White	23	0	83	9	9	23	9	57	30	4
Female	35	0	57	29	14	35	6	43	29	23
Male	38	0	68	18	13	38	5	47	32	16
Econ. Disadv.	50	0	54	28	18	50	4	40	32	24
IEP w/o Accom.	1	****	****	****	****		****	****	****	****
IEP Accom.	5	0	40	20	40	6	0	33	17	50
Regular Education	67	0	66	24	10	67	6	46	31	16
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTEFOLIO)										
IEP w/o Accom.	4	****	****	****	****	4	****	****	****	****
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	3	****	****	****	****	3	****	****	****	****

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : ++++ More than 95% scored above Proficient

----- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

NOWATA PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

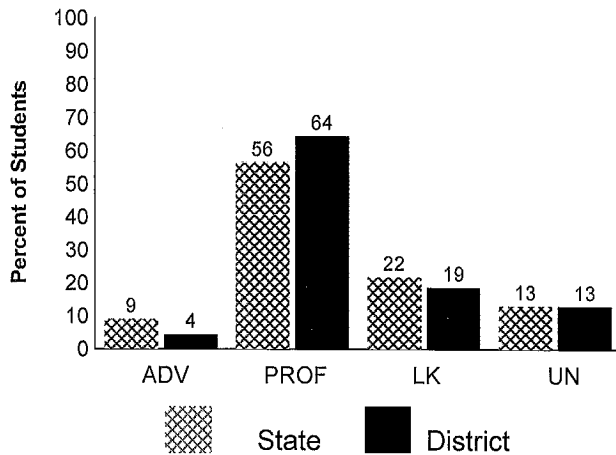
Grade 5

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

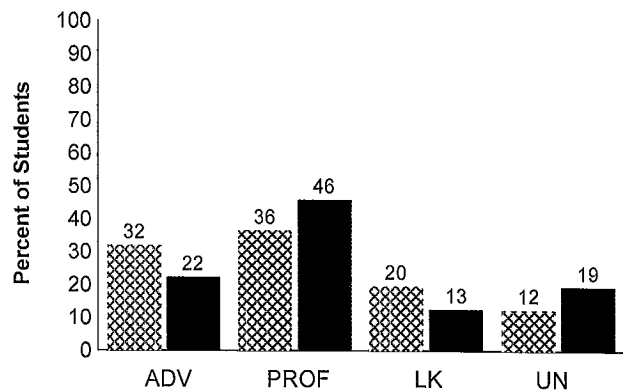
State and District Reading Results

All Students Tested



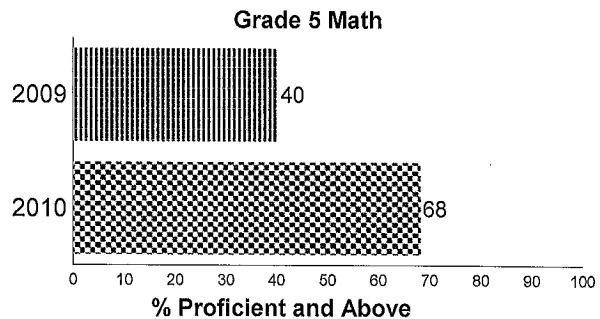
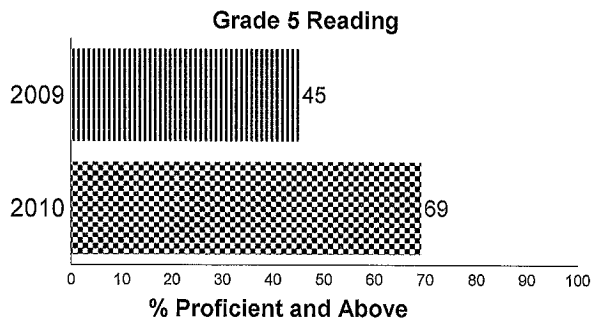
State and District Math Results

All Students Tested



District Trend Data

All Students Tested



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

NOWATA PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

Grade 5**District Results**

The tables below present Math and Reading results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	70	4	64	19	13	72	22	46	13	19
Amer. Indian	37	8	57	19	16	38	21	42	13	24
Asian	1	****	****	****	****	1	****	****	****	****
Black	4	****	****	****	****	4	****	****	****	****
Hispanic	3	****	****	****	****	3	****	****	****	****
White	25	0	80	16	4	26	23	54	15	8
Female	37	3	68	16	14	37	19	54	11	16
Male	33	6	61	21	12	35	26	37	14	23
Econ. Disadv.	44	0	68	18	14	46	24	39	13	24
IEP w/o Accom.	1	****	****	****	****	1	****	****	****	****
IEP Accom.	4	****	****	****	****	6	0	33	17	50
Regular Education	65	5	68	17	11	65	25	48	12	15
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	1	****	****	****	****	1	****	****	****	****
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	4	****	****	****	****	2	****	****	****	****

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

NOWATA PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

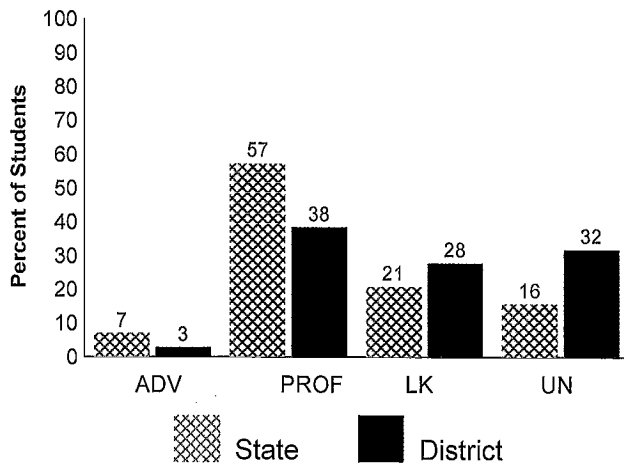
Grade 6

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

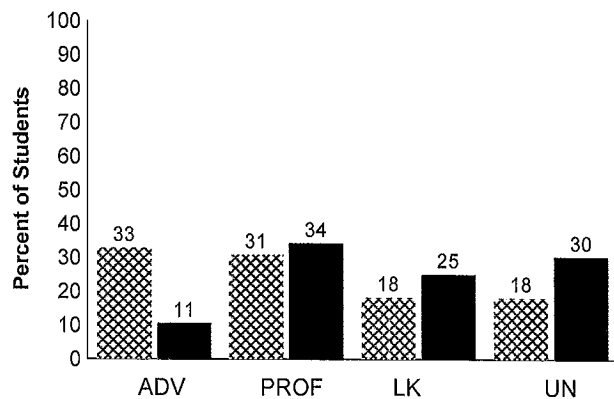
State and District Reading Results

All Students Tested



State and District Math Results

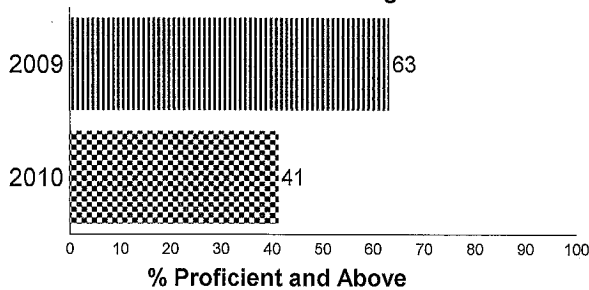
All Students Tested



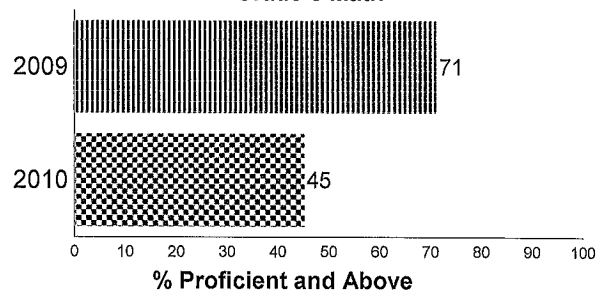
District Trend Data

All Students Tested

Grade 6 Reading



Grade 6 Math



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

NOWATA PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

Grade 6**District Results**

The tables below present Math and Reading results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math				
	# Tested	%ADV	%PROF	%LK	%UN	# Tested	%ADV	%PROF	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	76	3	38	28	32	76	11	34	25	30
Amer. Indian	41	2	34	32	32	41	10	37	24	29
Black	5	0	60	0	40	5	0	20	40	40
Hispanic	1	****	****	****	****	1	****	****	****	****
White	29	3	38	28	31	29	14	35	24	28
Female	41	2	39	37	22	41	5	34	27	34
Male	35	3	37	17	43	35	17	34	23	26
Econ. Disadv.	57	2	37	25	37	57	7	32	28	33
IEP Accom.	6	0	0	17	83	6	0	33	17	50
Regular Education	70	3	41	29	27	70	11	34	26	29
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	1	****	****	****	****	1	****	****	****	****

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

NOWATA PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

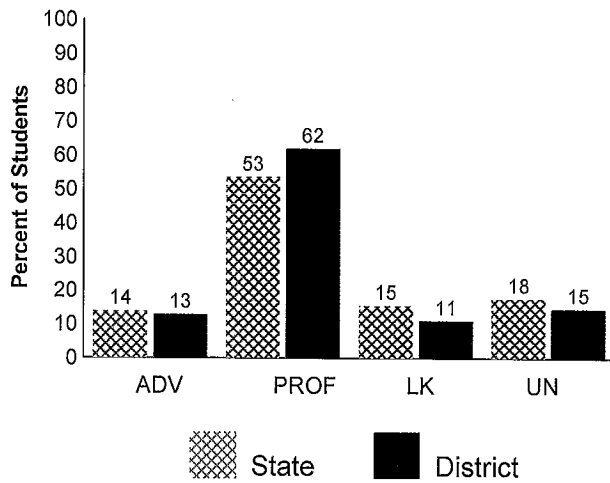
Grade 7

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

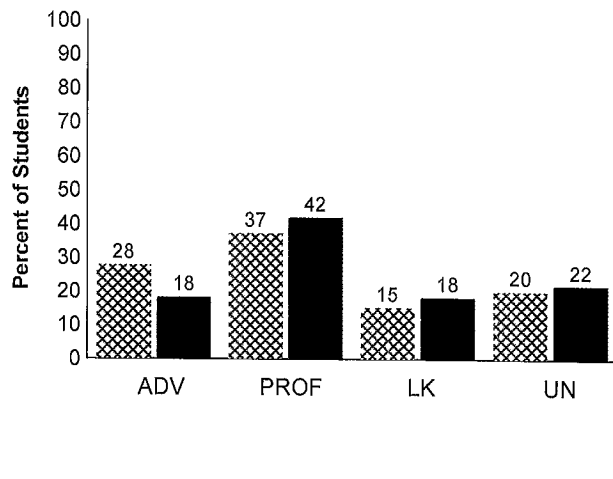
State and District Reading Results

All Students Tested



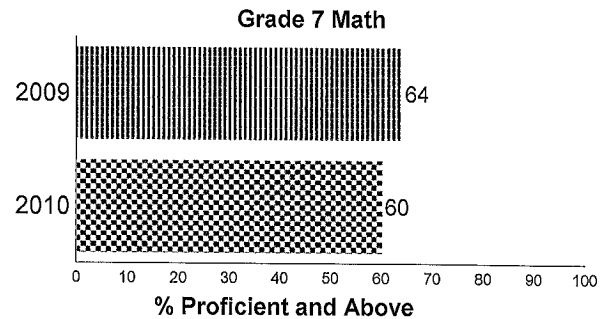
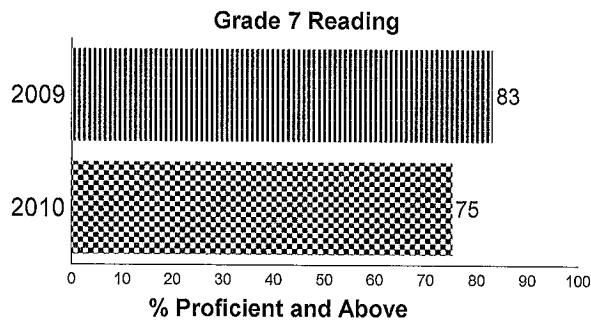
State and District Math Results

All Students Tested



District Trend Data

All Students Tested



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

NOWATA PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

Grade 7**District Results**

The tables below present Math and Reading results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					# Tested	Math				
	# Tested	%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN	
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8											
All	55	13	62	11	15	55	18	42	18	22	
Amer. Indian	31	10	68	3	19	31	23	29	19	29	
Asian	2	****	****	****	****	2	****	****	****	****	
Hispanic	1	****	****	****	****	1	****	****	****	****	
White	21	10	62	19	10	21	10	57	19	14	
Female	23	22	52	13	13	23	9	48	17	26	
Male	32	6	69	9	16	32	25	38	19	19	
Econ. Disadv.	34	15	53	12	21	34	12	47	15	27	
Regular Education	55	13	62	11	15	55	18	42	18	22	
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)											
IEP w/o Accom.	1	****	****	****	****	1	****	****	****	****	
Results From The Oklahoma Modified Alternate Assessment (OMAAP)											
IEP Accom.	6	50	17	33	0	6	67	17	17	0	

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

NOWATA PUBLIC SCHOOL
No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

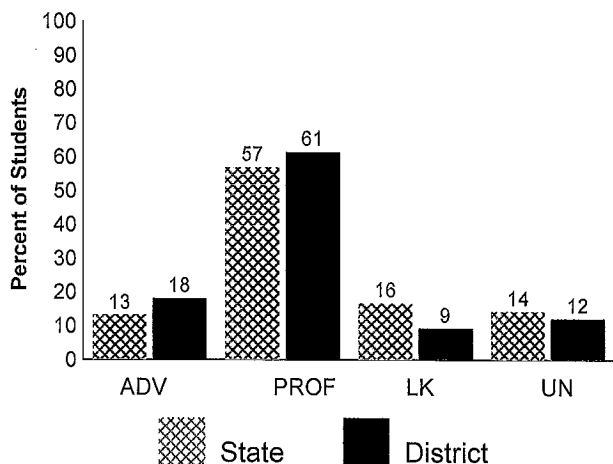
Grade 8

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

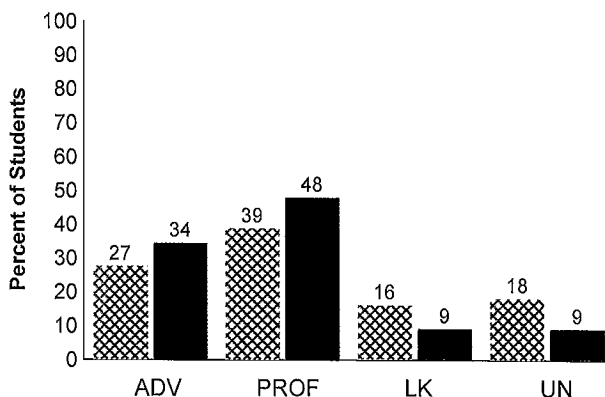
State and District Reading Results

All Students Tested



State and District Math Results

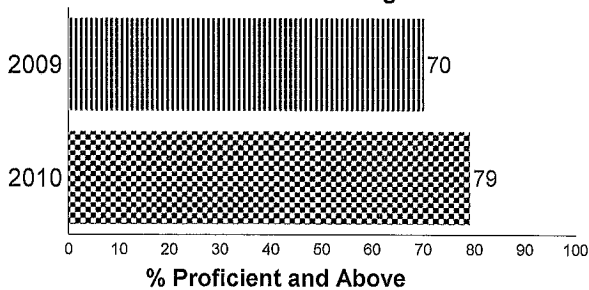
All Students Tested



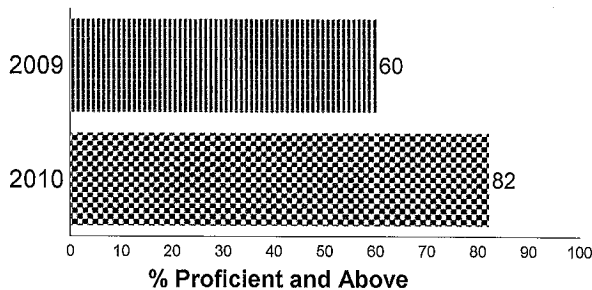
District Trend Data

All Students Tested

Grade 8 Reading



Grade 8 Math



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

NOWATA PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

Grade 8**District Results**

The tables below present Math and Reading results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					# Tested	Math				
	# Tested	%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN	
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8											
All	67	18	61	9	12	67	34	48	9	9	
Amer. Indian	36	22	58	8	11	36	33	47	11	8	
Black	7	14	57	14	14	7	29	43	14	14	
Hispanic	1	****	****	****	****	1	****	****	****	****	
White	23	13	65	9	13	23	39	48	4	9	
Female	34	27	65	3	6	34	32	56	6	6	
Male	33	9	58	15	18	33	36	39	12	12	
Econ. Disadv.	35	14	63	9	14	35	29	54	11	6	
IEP w/o Accom.	3	****	****	****	****		****	****	****	****	
IEP Accom.	2	****	****	****	****	5	0	40	0	60	
Regular Education	62	19	66	10	5	62	37	48	10	5	
Results From The Oklahoma Modified Alternate Assessment (OMAAP)											
IEP Accom.	5	20	40	40	0	5	20	20	60	0	

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Proficient

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

NOWATA PUBLIC SCHOOL

No Child Left Behind Act Annual Report Card 2009-2010

Oklahoma School Testing Program (OSTP)

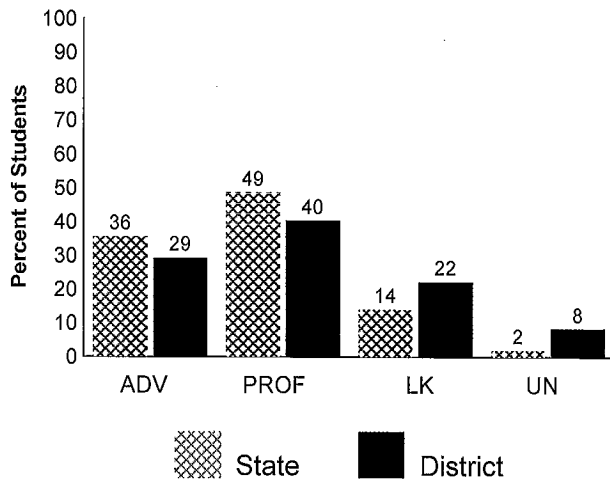
End-of-Instruction (EOI)

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the *Priority Academic Student Skills (PASS)*. Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, addressing individual student strengths and weaknesses, and providing parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

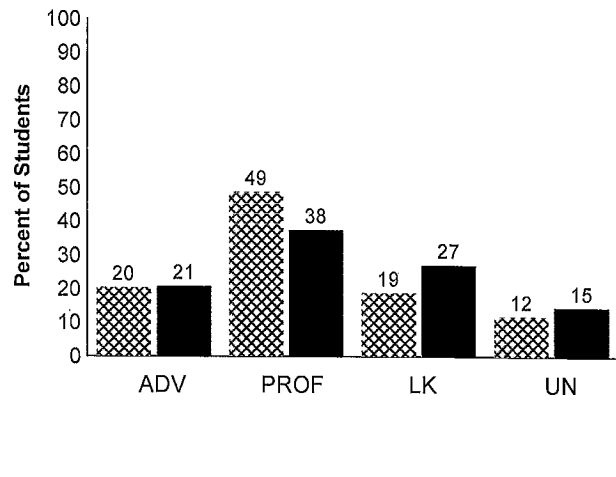
State and District English II Results

All Students Tested



State and District Algebra I Results

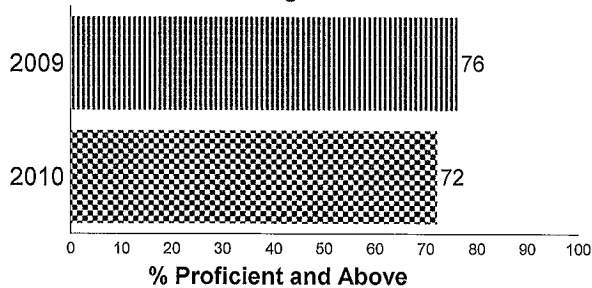
All Students Tested



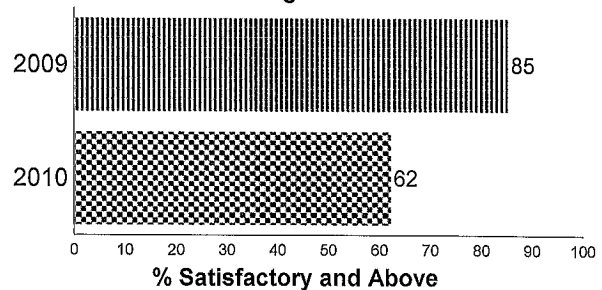
District Trend Data

All Students Tested Spring Results Only

English II



Algebra I



Legend:

ADV - Advanced Performance Level

PROF - Proficient Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

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Oklahoma School Testing Program (OSTP)

End of Instruction**District Results**

The tables below present the Algebra I and English II results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	English II					# Tested	Algebra I				
	# Tested	%ADV	%PROF	%LK	%UN		%ADV	%PROF	%LK	%UN	
Results From The OCCT End-of-Instruction											
All	72	29	40	22	8	48	21	38	27	15	
Amer. Indian	36	28	50	14	8	26	27	31	23	19	
Asian	2	****	****	****	****	1	****	****	****	****	
Black	4	****	****	****	****	4	****	****	****	****	
Hispanic		****	****	****	****	1	****	****	****	****	
White	30	37	33	20	10	16	13	44	38	6	
Female	35	46	37	17	0	24	21	42	25	13	
Male	37	14	43	27	16	24	21	33	29	17	
Econ. Disadv.	33	18	39	30	12	29	28	31	21	21	
IEP w/o Accom.	1	****	****	****	****		****	****	****	****	
Regular Education	71	28	41	23	9	48	21	38	27	15	
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)											
IEP w/o Accom.	2	****	****	****	****	2	****	****	****	****	
Results From The Oklahoma Modified Alternate Assessment (OMAAP)											
IEP w/o Accom.	6	50	33	17	0	6	67	17	17	0	
IEP Accom.	4	****	****	****	****	2	****	****	****	****	

Legend:

%ADV - Advanced Performance Level

%PROF - Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Proficient

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**** missing data or data involving small numbers

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Oklahoma School Testing Program (OSTP)

Science Grades 5, 8 and Biology I

The tables below present Science and Biology I results from the 2009-2010 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Science			
		%ADV	%SAT/PROF	%LK	%UN
Grade 05					
All	72	32	60	8	0
Amer. Indian	38	32	58	11	0
Asian	1	****	****	****	****
Black	4	****	****	****	****
Hispanic	3	****	****	****	****
White	26	31	65	4	0
Female	37	27	65	8	0
Male	35	37	54	9	0
Econ. Disadv.	46	33	59	9	0
IEP w/o Accom.	1	****	****	****	****
IEP Accom.	6	0	83	17	0
Regular Education	65	35	57	8	0
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)					
IEP w/o Accom.	1	****	****	****	****
Results From The Oklahoma Modified Alternate Assessment (OMAAP)					
IEP Accom.	2	****	****	****	****
Grade 08					
All	66	11	82	6	2
Amer. Indian	36	14	81	3	3
Black	7	14	71	14	0
Hispanic	1	****	****	****	****
White	22	5	86	9	0
Female	34	9	82	9	0
Male	32	13	81	3	3
Econ. Disadv.	35	11	77	9	3
IEP w/o Accom.	4	****	****	****	****
Regular Education	62	11	82	5	2
Results From The Oklahoma Modified Alternate Assessment (OMAAP)					
IEP Accom.	6	33	67	0	0
Grade EOI					
Results From The OCCT End-of-Instruction					
All	60	35	40	12	13
Amer. Indian	31	42	42	13	3

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	# Tested	Science			
		%ADV	%SAT/PROF	%LK	%UN
Grade EOI					
Results From The OCCT End-of-Instruction					
Asian	1	****	****	****	****
Black	4	****	****	****	****
White	24	33	38	8	21
Female	30	33	43	13	10
Male	30	37	37	10	17
Econ. Disadv.	30	30	33	17	20
Regular Education	60	35	40	12	13
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)					
IEP w/o Accom.	2	****	****	****	****
Results From The Oklahoma Modified Alternate Assessment (OMAAP)					
IEP w/o Accom.	5	20	60	0	20
IEP Accom.	2	****	****	****	****

Legend:

%ADV - Advanced Performance Level

%SAT/PROF - Satisfactory/Proficient Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory/Proficient

**** missing data or data involving small numbers